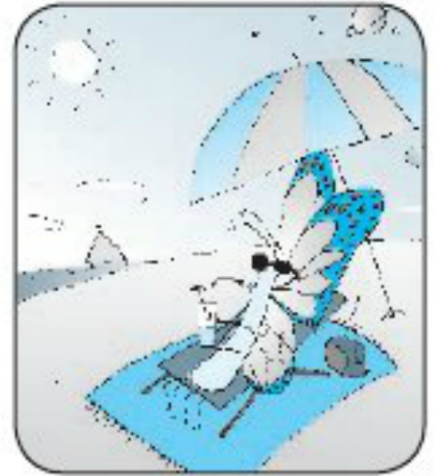


Person and Number of a Pronoun

The **person** of a pronoun tells whether a pronoun is the speaker in a sentence (first person=*I, we*, and so on), the person being spoken to (second person=*you*), or the person or thing being talked about (third person=*he, it, they*, and so on).

The **number** of a pronoun tells whether a pronoun is singular or plural. The number of a pronoun and its antecedent must match. (See 758.1 and 764.1–764.4 in *Texas Write Source*.)



Examples

Singular Pronoun:

A monarch butterfly must spend **its** winter in a warm climate.

Plural Pronoun:

In late August, monarch butterflies begin **their** southern migration.

Directions

Write the pronoun that completes each sentence below. The first sentence has been done for you.

- When fall flowers bloom, they signal the monarch migration.
(*it, they*)
- An organization called Monarch Watch involves thousands of volunteers in _____ tagging and logging of the butterflies.
(*its, their*)
- The volunteers gently capture the monarchs and tag _____.
(*it, them*)
- They fill in data sheets and send _____ to research centers.
(*it, them*)
- Mo said _____ would like to be a Monarch Watch volunteer some day.
(*they, she*)
- Environmentalists want to know whether monarchs follow a path or simply travel in a particular direction as _____ move across the continent.
(*it, they*)

7. _____ hope to see if the migration is the same from year to year.
(*They, You*)
8. Monarch Watch volunteers are often teachers and students who conduct research as part of _____ science classes.
(*their, our*)
9. Using a good butterfly net, a student captures _____ butterfly,
(*his or her, their*)
then holds _____ gently while applying a self-sticking tag.
(*them, it*)
10. A butterfly is tagged on a cell under _____ hind wing.
(*his, its*)
11. The mitten-shaped cell is near a butterfly's center of gravity, where the sticker application doesn't restrict _____ flight.
(*their, its*)
12. Before each butterfly is released, _____ tag number and other
(*their, its*)
information are recorded.
13. Second graders are some of the best taggers, because _____ can
(*they, he*)
apply the self-sticking tags with _____ smaller fingertips!
(*their, his*)
14. The more kids know about butterflies, the better _____ will
(*we, they*)
understand the connections among all living things.
15. Eastern monarchs travel to forest sites in central Mexico, where 40 million of _____ roost at a site that's open to the public.
(*they, them*)
16. _____ can see western monarchs in smaller, temporary sites from
(*You, They*)
Mendocino, California, to the Ensenada region of Baja California Sur.